

Child's Name \_\_\_\_\_

School \_\_\_\_\_

Parents' Names \_\_\_\_\_

Teacher \_\_\_\_\_

Today's Date \_\_\_\_\_

School Year \_\_\_\_\_

Child's Birth Date \_\_\_\_\_

Hand Preference \_\_\_\_\_

## **SOCIAL / EMOTIONAL DEVELOPMENT**

	November	March
Separates from parents		
Is attentive at circle / calendar time		
Recognizes name		
Knows job		
Talks on topic		
Makes transitions		
Type of play:		
Observes		
Plays by self		
Plays parallel		
Plays with peers cooperatively		
Finds ways of entering group play		
Initiates play activities		
Friends		
Areas of Play		
Respects rights of others		
Takes turns with toys or activities		
Makes activity choices w/o teachers help		
Willing to try new activities		
Self help skills		
Solves problems with peers verbally		
Solves problems in an activity		
Adapts to school rules		
Is considerate / uses manners		

Allows behavior to be redirected		
Interacts with teachers		
Seeks teachers attention		
Makes eye contact		
Asks for help when needed		
Follows simple directions		
Able to focus on one activity		
Able to complete tasks		
Gets easily frustrated by tasks		
Exhibits confidence		
Exhibits self control		
Enjoys school environment		

Comments or Areas of Concern:

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## COGNITIVE DEVELOPMENT

	November	March
Recognizes colors		
Recognizes shapes		
Recognizes letters		
Recognizes numbers		
Counts by rote		
Counts objects to 5 / 10 / 15 / 20		
Can repeat a pegboard pattern Left to Right		
Can build a block enclosure		
Draws a person		
Prints name Capital / Lowercase		
Copies block pyramid (Pre-K Only)		

Comments or Areas of Concern

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# PHYSICAL DEVELOPMENT

	November	March
Speech development (Articulation)		
Language usage		
Grasps a pencil correctly		
Uses drawing / writing tools w/ control		
Grasps scissors correctly		
Builds tower of blocks		
Rides a tricycle		
Climbs up and down climbing equipment w/ ease		
Runs with control		
Walks on balance beam		
Walks up stairs		
Walks down stairs		
Hops on two feet		
Hops on left foot		
Hops on right foot		
Balances left foot 5 – 10 seconds		
Balances right foot 5 – 10 seconds		
Throws Right / Left / Overhand / Underhand		
Catches		
Let's hit		
Attempts but misses		
Hands & arms to chest		
Hands to chest		
Tries hands alone		
Hands alone		
Kicks a stationary ball		
Kicks a moving ball		

Comments or Areas of Concern

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Please comment on the parents' support of the child's learning and their cooperation with the school.

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